

## Outcome 6: Ability to work on (multidisciplinary) teams Performance Criteria Scoring Rubrics

Course: \_\_\_\_\_

Semester taught: \_\_\_\_\_

Type of Student Work Used for Assessment  
(e.g., Homework #4, Exam #2 problem 3, final project): \_\_\_\_\_

Number of students in course: \_\_\_\_\_

Number of students sampled: \_\_\_\_\_

Rating Scale Element	0	Needs Improvement	1	2	Meets Expectations	3	4	Exceeds Expectations	5	N/A
<b>Collaboration/Conflict management</b>		Uncooperative; little respect for others and their opinions; me-centered			Usually cooperative; collaborates and includes alternative perspectives as needed; understands team goals; usually strives for win-win			Cooperative; values and includes alternative perspectives; we-centered; committed to team goals; strives for win-win		
<b>Communication</b>		Interrupts, bosses, ignores or makes fun of teammates; does not share information; decides without consulting teammates			Listens to teammates and respects contributions, but may be either somewhat quiet or overly talkative; shares information as needed; respects teammate input			Open communication; receptive to feedback; listens & speaks appropriately; makes sure all are informed; shares information		
<b>Decision-making</b>		Not interested in solving team problems; makes decisions without team; stuck on one idea			Problem-solver, but not always systematic; sometimes makes decisions based on preference rather than facts; usually willing to adjust to team decisions			Systematic approach to problem-solving; makes fact-based decisions; seeks buy-in; willing to adjust		
<b>Project management</b>		Does not understand project goals; does not do a fair share of the team's work; work is sloppy or incomplete; misses deadlines or is absent; does not function in team role; inflexible			Has general understanding of goals and how to complete them; completes a fair share of the team's work; keeps assigned commitments and completes assignments; is flexible when it is easy or critical; usually effective in team roles(s); work is of acceptable quality, but may have rushed to finish			Goals are clearly established and worked towards; uses project planning methods (e.g. timelines), yet recognizes need for flexibility; effective in team role(s); work is high quality and submitted on time		