

**Outcome 4b: An ability to communicate effectively in writing  
Performance Criteria Scoring Rubrics**

Course: \_\_\_\_\_

Semester taught: \_\_\_\_\_

Type of Student Work Used for Assessment  
(e.g., Homework #4, Exam #2 problem 3, final project): \_\_\_\_\_

Number of students in course: \_\_\_\_\_

Number of students sampled: \_\_\_\_\_

Level Dimension	0	Below Expectations	1	2	Meets Expectations	3	4	Exceeds Expectations	5	N/A
<b>Organization and completeness</b>		Writing has little or no organization; difficult to follow; Incomplete and/or poorly organized			Writing is structured with some digression or irrelevances; missing some elements of the assignment.			Writing is logically organized and easy to follow; meets all requirements of assignment.		
<b>Style and grammar</b>		Writing does not follow technical style formats. Grammar and spelling errors are pervasive.			Writing contains some departure from technical style formats. Some grammar and spelling errors are present.			Writing conforms to appropriate technical style formats. Grammar and spelling are correct		
<b>Content and quality</b>		Central idea is absent or incompletely expressed. Analysis is non-existent or unclear and rambling.			Central idea is generally evident. Some problems with clarity and conciseness of arguments.			Central idea is well developed and clear. Analysis is complete, clear and concise.		