Scoring Rubric for Program Outcome

8) An ability to engage in lifelong learning

Level 5 performance characterized by:
- Demonstrates ability to learn independently
- Goes beyond what is required in completing an assignment and brings information from outside sources into assignments
- Learns from mistakes and practices continuous improvement
- Demonstrates capability to think for one’s self
- Demonstrates responsibility for creating one’s own learning opportunities
- Is able to understand, interpret, and apply learned materials and concepts in a format different from that taught in class (e.g. different nomenclature, understand equation from different textbook)
- Participates and takes a leadership role in professional and technical societies available to the student body

Level 3 performance characterized by:
- Requires guidance as to expected outcome of task or project
- Completes only what is required
- Sometimes is able to avoid repeating the same mistakes
- Does not always take responsibility for own learning
- Seldom brings information from outside sources to assignments
- Has some trouble using materials and concepts that are in a different format from that taught in class
- Occasionally participates in the activities of local professional and technical societies

Level 1 performance characterized by:
- Requires detailed or step-by-step instructions to complete a task
- Has trouble completing even the minimum required tasks
- Unable to recognize own shortcomings or deficiencies
- Assumes that all learning takes place within the confines of the class
- Shows little or no interest in outside learning resources
- Cannot use materials outside of what is explained in class
- Does not show any interest in professional and/or technical societies