

## Scoring Rubric for Program Outcome

### 8) *An ability to engage in lifelong learning*

#### **Level 5 performance characterized by:**

- ❑ Demonstrates ability to learn independently
- ❑ Goes beyond what is required in completing an assignment and brings information from outside sources into assignments
- ❑ Learns from mistakes and practices continuous improvement
- ❑ Demonstrates capability to think for one's self
- ❑ Demonstrates responsibility for creating one's own learning opportunities
- ❑ Is able to understand, interpret, and apply learned materials and concepts in a format different from that taught in class (e.g. different nomenclature, understand equation from different textbook)
- ❑ Participates and takes a leadership role in professional and technical societies available to the student body

#### **Level 3 performance characterized by:**

- ❑ Requires guidance as to expected outcome of task or project
- ❑ Completes only what is required
- ❑ Sometimes is able to avoid repeating the same mistakes
- ❑ Does not always take responsibility for own learning
- ❑ Seldom brings information from outside sources to assignments
- ❑ Has some trouble using materials and concepts that are in a different format from that taught in class
- ❑ Occasionally participates in the activities of local professional and technical societies

#### **Level 1 performance characterized by:**

- ❑ Requires detailed or step-by-step instructions to complete a task
- ❑ Has trouble completing even the minimum required tasks
- ❑ Unable to recognize own shortcomings or deficiencies
- ❑ Assumes that all learning takes place within the confines of the class
- ❑ Shows little or no interest in outside learning resources
- ❑ Cannot use materials outside of what is explained in class
- ❑ Does not show any interest in professional and/or technical societies