

Scoring Rubric for Program Outcome
5) *An understanding of professional and ethical responsibility*

Level 5 performance characterized by:

- ❑ Student understands the Code of Professional Engineers and the MSU Students' Rights and Responsibilities Document
- ❑ Participates in class discussions and exercises on ethics and professionalism
- ❑ Demonstrates ethical behavior among peers and faculty
- ❑ Takes personal responsibility for his/her actions
- ❑ Is punctual, professional, and collegial; attends classes regularly
- ❑ Evaluates and judges a situation in practice or as a case study, using facts and a professional code of ethics
- ❑ Uses personal value system to support actions, but understands the role of professional ethical standards for corporate decisions

Level 3 performance characterized by:

- ❑ Student is aware of the existence of the Code of Professional Engineers and other bases for ethical behavior
- ❑ Does not take the discussion of ethics seriously but is willing to accept its existence
- ❑ Does not model ethical behavior among peers and faculty
- ❑ Doesn't recognize the need to take personal responsibility for his/her actions
- ❑ Sometimes exhibits unprofessional behavior; is sometimes absent from class without reason
- ❑ Evaluates and judges a situation in practice or as a case study using personal understanding of the situation, possibly applying a personal value system
- ❑ Uses personal value system to support actions, but confuses personal ethics with professional ethics

Level 1 performance characterized by:

- ❑ Student is not aware of any codes for ethical behavior
- ❑ Does not participate in or contribute to discussions of ethics; does not accept the need for professional ethics
- ❑ Student has been caught cheating or plagiarizing the work of others
- ❑ Blames others for own issues and problems
- ❑ Is frequently absent from class and is generally not collegial to fellow students, staff, and faculty
- ❑ Evaluates and judges a situation in practice or as a case study using a biased perspective without objectivity
- ❑ Uses personal value system to support actions to the exclusion of all other ethical standards